Summary of Cumulative Contributions Recommended for Promotion in the Department of Radiology and Radiological Sciences

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Participants:

Reed Omary, MD, MS

Dominique Delbeke, MD, PhD

John Gore, PhD

Bruce Damon, PhD

Todd Peterson, PhD

John Huff, MD

Ed Donnelly, MD, PhD

Radiology Promotions Committee (tenured faculty: see Medical School website):

Dominique Delbeke, MD, PhD (Chair)

Steven Meranze, MD (Immediate past-Chair)

Malcolm Avison, PhD

Arthur Fleischer, MD

Marta Hernanz-Schulman, MD

Ron Price, PhD

John Huff, MD (representative of the Clinical Practice Track)

Dan Brown, MD (representative of the Clinician Educator Track)

Process for Promotion

- 1. Approval by the Mentorship Committee
- 2. Approval by the Radiology Promotions Committee
- 3. Approval by the VUMC Faculty and Promotions Committee

A brief letter of support should come from (1) and (2)

Change of Track

Change of Track must be requested by the Chair and the request must be accompanied by adequate justification. The Office of Faculty Affairs reviews and approves (or not) the requests.

Summary of Cumulative Contributions Recommended for Promotion in the Department of Radiology and Radiological Sciences

TRACK	Scholar Contributions	Teaching Contributions	Clinical/Service
Basic Sciences/Physician Scientist Investigator (Tenure) Need recommendation from the Radiology Promotion Committee and the Mentoring Committee Associate Professor (Tenure): Within 9 years of initial appointment	Funding by peer- reviewed agencies as PI: At least 1, preferentially 2 RO1 or equivalent, AND evidence of sustained funding. Publications in peer- reviewed journals: ~20 with at least 10 as first or senior author. h-Index: target of 10. Evidence of external recognition by peers: At least 5 invited lectures at major meetings; and/or participation to national grant review panels; and/or named position in major professional organizations.	Supervision of trainees: Primary mentorship of 3 pre- or postdoctoral trainees. Education of trainees: Participation to undergraduate; and/or graduate; and /or medical school educational courses or seminar series.	Internal activities: Membership of departmental or university committees. External activities: Participation to journal article reviews; and/or to major professional organizations scholar and educational programs; and/or to major professional organizations committees.

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Basic Sciences/Physician	Funding by peer-	Supervision of trainees:	Internal activities:
Scientist Investigator	reviewed agencies as		
(Tenure)	PI: At least 2 RO1 or	Primary mentorship of 6	Sustained membership of
	equivalent, AND	pre- or postdoctoral	departmental or university
Need recommendation from	evidence of sustained	trainees.	committees.
the Radiology Promotion	funding.; OR 15 grant	Education of the land	E to contract the
Committee and the	years or equivalent.	Education of trainees:	External activities:
Mentoring Committee	Publications in peer-	Sustained participation to undergraduate, and/or	Sustained participation to journal article reviews; and/or to major
Professor (Tenure)	reviewed journals: ~50 with at least 20 as first	graduate and /or medical	professional organizations
	or senior author.	school educational courses	scholar and educational
	or senior author.	or seminar series.	programs; and/or to major
	h-Index: target of 20		professional organizations
			committees
	Evidence of external		
	recognition by peers:		
	At least 10 invited lectures at major meetings; and/or sustained participation to national grant review panels; and/or leadership position in national professional organizations.		

TRACK	Scholar Contributions	Teaching Contributions	Clinical/Service
			Contributions
Basic Science/Clinician Educator	Funding: Evidence of internal or external	Supervision of trainees:	Internal activities:
Need recommendation from the Radiology Promotion Committee Associate Professor: No time limit for non-tenure	funding. Publications in peer- reviewed journals: ~20. h-Index: target of 5. Evidence of external recognition by peers: At least 5 invited lectures at major meetings; and/or named position in major	Primary mentorship of scholar projects of 3 clinical trainees; and/or curriculum development. Education of trainees: Leadership role in medical school and/or departmental educational conferences. Leadership role in interdepartmental and/or	Membership of departmental or university committees. External activities: Participation to journal article reviews; and/or to major professional organizations scholar and educational programs; and/or to major professional organizations committees.
	professional	multidisciplinary programs.	
Basic Science/Clinician Educator	organizations. Funding: External funding as PI.	Supervision of trainees: Primary mentorship of	Internal activities: Sustained membership of
Need recommendation from	Publications in peer-	scholar projects of 6	departmental or university
the Radiology Promotion	reviewed journals: ~50.	clinical trainees; and/or	committees.
Committee	h-Index: target of 10.	curriculum development.	External activities:
Professor	Evidence of external recognition by peers:	Education of trainees: Sustained leadership role in institutional (outside the	Sustained participation to journal article reviews; and/or to major
	At least 10 invited lectures at major meetings; and/or leadership position in	department) educational conferences. Sustained leadership role	professional organizations scholar and educational programs; and/or to major professional organizations
	major professional organization.	in interdepartmental and/or multidisciplinary programs.	committees.

TRACK	Professional Contributions	Clinical/Service Contributions
Clinical Practice	Outstanding contribution to 1 or more of the following domains:	Sustained Excellence in Clinical Performance including but not limited to:
Need recommendation from the Radiology Promotion Committee Associate Professor: No time limit for non-tenure Reputation outside the Medical Center	Administration and Leadership (e.g. significant service on departmental or institutional committees; directorship of clinical programs) Patient outcomes and quality Improvement (e.g. development of guidelines, critical pathways or programs; introduction of new technology or methods; achievement in quality and PI projects or programs; consultation with extramural agencies) Education of patients and service to community (e.g. community service in health related arenas; health related advocacy) Service to the field (e.g. service or leadership roles in local, regional or national professional organizations; delivery of CME or community education; peer review for academic journals Academic contributions (e.g. excellence in teaching; scholarly publications; development and/or delivery of clinical education programs; participation in clinical trials)	Peer evaluation of clinical performance (required) – knowledge base, judgment, skills, communication, compassion, dedication and professionalism Delivery of high quality clinical care Performance on measures of patient and/or colleague satisfaction Outstanding clinical productivity Contributions to clinical services (e.g. informatics support, documentation, compliance/billing, leadership) Awards for clinical practice Reputation for excellence Other contributions demonstrating excellence
Clinical Practice Professor:	Outstanding contributions in 2 or more domains or extraordinary contributions in 1 domain	
Reputation on a regional or national level		