



Help us learn  
how children  
who are deaf  
and hard of  
hearing best  
learn new words

## Increasing Word Learning Efficiency for Children who are Deaf and Hard of Hearing

**Who:** 5- to 9-year-old children who are deaf and hard of hearing and use spoken English (may also use sign language)

**What children will do:**

- Complete speech and language assessments at the start of the study
- Attend approximately 30- to 45-minute word learning sessions 3 times per week for approximately 2-3 months

**Where:** Your child's school or home, our lab, or a community location (e.g., library)

Participants will receive up to \$200 for compensation for their time

Contact the CLIMB Lab (Child Language Intervention, Measurement, and Best practices Lab) to learn more:



(615) 936-5114  
climblab1@gmail.com

This study has been approved by the MNPS Research Review Committee. Graphic design support provided by the Vanderbilt Kennedy Center for Research on Human

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**Institutional Review Board**

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