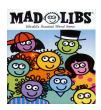


# **Career Vision MadLibs**

# "What's your vision for your career?"

List the following:  1. Important professiona	al experience				
2. Problem that professional experience demonstrates					
3. Activity 1 (thing you might do as a faculty member)					
4. Activity 2					
5. Activity 3					
6. Activity 4					
Mad Lib #1 for the Linear					
My vision comes from	n my experience	(insert #1). I'd like to			
pursue things in my faculty role that help to (insert #2). A caree					
where I could	(activity #1),	(activity #2),			
(activity #3), and (activity #4) would be ideal as I would be able					
(activity #3), and					
		be ideal as I would be able			
	o professionally with my ov	be ideal as I would be able			
to align the things I do	o professionally with my ov	be ideal as I would be able			
to align the things I do	o professionally with my ov	be ideal as I would be able vn vision and goals.			
to align the things I do	(activity #4) would o professionally with my over y Minded:	be ideal as I would be able vn vision and goals.			
to align the things I do	o professionally with my ov	be ideal as I would be able vn vision and goals.			
to align the things I do	(activity #4) would o professionally with my over y Minded:	be ideal as I would be able vn vision and goals.			
to align the things I do  Mad Lib #2 for the Visually  #6	(activity #4) would o professionally with my over y Minded:	be ideal as I would be able vn vision and goals.			
to align the things I do	(activity #4) would o professionally with my over y Minded:	be ideal as I would be able vn vision and goals.			



### Preparing Worksheet #2 - "Tell Me About Your Goals" MadLib

#### List the following:

- 1. # of years that the question asker asked
- 2. Important issue from worksheet #1 \_\_\_\_\_
- 3. Your clinical/educational/research focus
- 4. Is your appointment on the clinical practice track (if no, proceed to #5)?
  - a. How might you demonstration excellence in clinical performance?
  - b. What additional professional contributions do you see yourself making?
    - i. Administration and leadership
    - ii. Patient outcomes/Quality Improvement
    - iii. Academic contributions
    - iv. Service to the field
    - v. Patient education and community service
- 5. Is your appointment on the clinician educator track (if no, proceed to #6)?
  - a. Are you more focused on service? If so, where are you making your mark?
    - i. Exemplary clinical care
    - ii. Development of new programs
    - iii. Contributions to the field characteristic of an academic clinician
    - iv. Special contributions to the mission of the Department or school
  - b. Are you more focused on education? If so, where are you making your mark?
    - i. Direct teaching
    - ii. Curriculum or program development
    - iii. Advising and mentoring
    - iv. Educational leadership/administration
    - v. Educational research
    - vi. Development of new programs
- 6. If your appointment on the physician scientist track? How are you demonstrating excellence in:
  - a. Sustained publication in leading peer-reviewed journals
  - b. Peer recognition
  - c. Sustained grant support
  - d. Mentoring of graduate students, postdoctoral fellows, faculty



# MadLib: Your vision and goals

My vision for the next	_(#1) years really ties	back to	_ (#2). To help	
nake a difference for (#2), I see myself taking the next phase of my				
career to establish myself	as an expert in the area	a of		
(Select your area of activity	ty based on your track	). I recognize the	hat one of the	
most important things to a	ccomplish will be to d	lemonstrate exc	cellence in	
·	, and			
I know that recognition outside Vanderbilt is important also, so as a next step, I would see myself serving on and working to				
·				